

Arbeitsauftrag Englisch (bis zu den Osterferien)

Erledigt (✓)	Aufgabe	Material	Wo?
	Part C Practice	Book 58/1-2; Vocabulary part C 187	ins Hausheft
	Exercises	Workbook 39/11, 40/12-13	ins Workbook
	Reading : A Liverpool hero	Book 60-61; Vocabulary 187-188	
	Reading comprehension	Book 61/1-2	ins Hausheft
	Reading comprehension (2)	Workbook 41/14	ins Workbook
	Task : Write a text about the person behind the name of a building or street in your area.	Book 62-63; Internet	ins Hausheft bzw. auf A4 oder A3-Blatt
	Vocabulary Unit 3 : eintragen und lernen	Book 183-188; Vokabelheft, Karteikarten etc.	

Book 58/1-2

LÖSUNG

1 football • 2 player • 3 goalkeeper • 4 goal • 5 shirt • 6 goalkeeper's glove • 7 referee • 8 football fan • 9 socks • 10 shin guards

Book 58/2

a) LÖSUNG

socks, shirt, football shoe, shorts, football, shin guards, goalkeeper's glove,
...

b) LÖSUNG

stadium: *on pitch*: penalty area; *off pitch*: refreshment stalls, ticket office, terrace

team: *players*: midfielder, defender, striker, substitute; *equipment*: siehe Lösung zu a)

fans: song, watch

referee: penalty, cards, flag, foul

competitions: *national*: FA Cup; *international*: FIFA World Cup

Book 61/1

LÖSUNG

1a • 2b • 3c • 4b • 5b

LÖSUNG

He saved people’s lives. • He saved many people from drowning because he rescued them. • He started swimming lessons for children so they wouldn’t drown any more.

Workbook 39/11

11 WORDS Football ➔ SB (p. 58) • GF 4.2 (p. 84)

Write definitions of these people and things. Use contact clauses where you can.

- 1 goalkeeper: It’s a player who has to stop the ball before it goes into his/her own team’s goal.
- 2 football fan: It’s someone who loves football and often goes to watch their favourite club.
- 3 goalkeeper’s glove: It’s a special glove a goalkeeper wears. It’s bigger than a hand so he/she can stop the ball and hold it more easily.
- 4 referee: It’s someone who makes sure that the players follow the rules.
- 5 shin guards²: They’re things players wear on their legs/below their knees so they don’t get hurt.
- 6 score: It’s the number of goals or points the players or teams win.

12 STUDY SKILLS Ordering and structuring topic vocabulary ➔ SB (p. 58) • SF 1 (p. 72)

chützer

Workbook 40/12

a) ○ Think of words you need to talk about tennis. Write words from the box in the correct list and add words if you can. Try to guess new words or use a dictionary.

- People: players, umpire, spectators, tennis coach, fans
- Places: tennis court, tennis club
- Equipment: tennis racket, tennis balls, tennis shoes, socks, shirt, shorts, skirt, cap, tennis bag, net
- Scoring: score, point, game, set, match, match point, in/out
- Competitions: women’s singles, women’s doubles, men’s singles, men’s doubles, mixed doubles
- Tournaments: Grand Slams, US Open, Australian Open, Wimbledon, (French Open, Davis Cup)

players • tennis balls • mixed doubles • women’s singles • US Open • Wimbledon • tennis racket • Australian Open • score • umpire • game • set • spectators • match • socks • shirt • fans • shorts • skirt • cap • point • Grand Slams • women’s doubles • net • men’s singles • men’s doubles • in/out • tennis shoes • tennis coach • tennis club • match point • tennis bag • tennis court



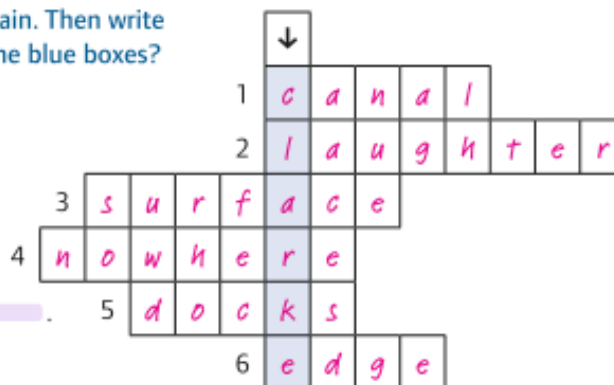
- b) Use your lists to make a tree diagram in your exercise book. Before you start, look at p. 58 of your student’s book again.
- c) ● Describe in a few sentences how tennis is played. Use words from your lists in a). Or: describe how to play your favourite game.

In a singles game, there are two players. Player 1 hits the ball over the net and Player 2 hits it back.
The ball mustn’t go outside the white lines. If a ball is out, the other player gets a point.
The player who wins six games wins the set. To win the match, a player has to win two sets (women), or three sets (men).

14 TEXT A Liverpool hero ➔ SB (pp. 60–61) • SF7, 23 (pp. 73, 80)

a) ○ Read the text in your student's book on pp. 60–61 again. Then write words from the story in the puzzle. What's the name in the blue boxes?

- 1 Willy and his friends went to the _____.
- 2 They heard children's screams and _____.
- 3 Another word for the 'top' of the water is _____.
- 4 A big, strong man appeared from _____.
- 5 Before he was a swimming champion, he worked at the _____.
- 6 He pulled Willy to the canal's _____ and saved him.



➔ The name is: C l a r k e.

b) ● Imagine you were one of the group who went to the canal with Willy.

Tell the story of what happened on that day in your own words (150–180). Before you start to write:

- 1 Find the places in the text that tell you the facts. Write the line numbers and keywords in your exercise book.
- 2 Make sure you know the new vocabulary and you understand the details of the story.
- 3 Use paragraphs and topic sentences. Remember to give information about the 5Ws at the beginning of your text.

One hot weekend, my friends and I wanted to go to the water to cool off,

so we walked to the canal. When we got there, we heard children's laughter.

Some of us jumped in. The water was cold and dirty, but it felt good.

Willy sat on the edge because he couldn't swim. He just had his legs in the water.

Then suddenly there was a big splash. It was Willy. He was in the water.

When he came to the surface he screamed. Some of our friends were scared,

but they didn't want to go near him and he pulled under. I saw him too, from the edge,

but I couldn't reach him. Suddenly, something fantastic happened.

A big man came from nowhere and dived into the canal. He swam very fast and soon reached Willy.

He pulled him to the edge and Willy was saved. We found out later that the man

was James Clarke. He was a swimming champion who rescued many people from the water,

and showed many children how to swim. He was our hero.

Die Schreibaufgaben (Workbook 40/13 und Book 62–63) werden in die erste Englischstunde eingesammelt. Ein Vokabeltest wird Zeitnah stattfinden.

